

Statistics 301, Summer Semester, 2009, Lecture 2
Professor Wardrop

1. Teaching Staff

Name	Section	Time	Classroom	Office*	Phone	E-mail*
Bob Wardrop	Lecture 2	12:05–2:45 MTWR	222 Ingraham	1120	263-3304	wardrop
Jun Li	Disc. 321	3:00–3:50 MTWR	6310 Soc Sci	1276	890-1350	junli
Tao Yu	Disc. 322	3:00–3:50 MTWR	6314 Soc Sci	1275A	262-1577	yutao

*Offices are in MSC (1300 University Avenue); email suffix is @stat.wisc.edu

Wardrop's office hours: TBA—Watch webpage and email signature.

2. **Materials.** The text *Statistics: Learning in the Presence of Variation* is required. Used copies of the text should be available at the University Book Store, 711 State Street, and at Underground Book Exchange, 644 State Street. The book should sell for approximately \$24 used, \$32 new.

There is a *Revised Student Study Guide (RSSG)* that is available on my webpage. The RSSG contains study suggestions for each chapter, detailed solutions to the odd-numbered exercises in the text, approximately 200 sample exam questions with solutions, and additional mathematical derivations. Note that the textbook contains brief solutions to its odd-numbered exercises.

Most students find the web materials described below to be much more useful than the RSSG. In fact, unless you really want to see math derivations, I recommend that you do **not** use the RSSG.

You need a calculator that can compute square roots; otherwise, it does not need to be sophisticated.

3. **Webpage.** My web address is

<http://www.stat.wisc.edu/~wardrop/>

Under “Courses:” click on “Statistics 301, Lecture 2, Summer 2009;” the resulting link is the “course webpage.” There are 18 items listed on the course webpage; see the first day’s lecture to learn about them.

4. **Syllabus.** The course will cover Chapter.Section numbers 1.1–1.3, 2.1–2.5, 3.1–3.5, 5.1–5.4, 6.1–6.3, 6.5, 7.1, 7.2, 12.1–12.4, 15.1–15.3, 16.2, 8.1, 8.2, and 13.1–13.4 of the textbook.

5. **Daily Routine.** I strongly recommend that you bring the lecture notes to class (or a lap top to view them). Some days it will be useful, but not essential, for you to have a textbook. Thus, I recommend that you bring your text or sit next to someone who does bring a text.

Bring the textbook, lecture notes, the *Extra Exercises* and a calculator to discussion.

Homework exercises will be assigned for the sections of the text that are covered in lecture. Homework assignments will be announced in lecture and posted on the web.

Homework will be collected at the beginning of lecture the day after it is assigned. will be accepted as being on time. See the web-document “Homework Assignments, by due date” for more information.

The primary purpose of the discussion is to provide you with help in completing the homework.

6. **Course Grade.** See the document ‘Determination of Course Grade’ on the course website.